### Convergence Across Castes

Viktoria Hnatkovska Amartya Lahiri

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#### Issue

- ► How do historical inequalities behave during periods of rapid and large macroeconomic changes?
  - accentuate or dampen?
- Who gains and who loses?
- What are the key channels through which distributional changes occur?

#### India since 1980

- Perfect environment
- Dramatic changes over the past 25 years
- ▶ GDP growth averaged 6-8 percent since the mid 80s
  - ▶ 1947 to mid-80s growth averaged 3 percent
- Sectoral transformation from agriculture to services and high-skill sectors

### Caste System

- long history of social division due to castes
- has existed for centuries
- widespread social segmentation
- ▶ we focus on SC/STs: a quarter of Indian population

### **Key Questions**

- How have these historically disadvantaged groups of Indian society fared during this period of macroeconomic changes?
- What are the mechanisms behind these changes?

### This paper

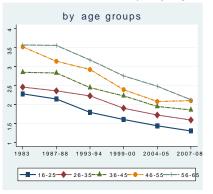
- Focus on aggregate growth, sectoral transformation and caste gaps
- Describe the key data patterns
- Develop a multi-sector, heterogenous agent model to examine the influence of aggregate shocks on the caste gaps

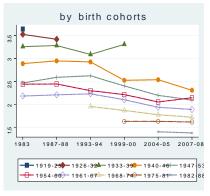
#### Data

- National Sample Survey (NSS) of India
- ▶ 6 rounds: R38 (1983-84), R43 (1987-88), R50 (1993-94), R55 (1998-99), R61 (2004-05), R64 (2007-08)
- Include all individuals belonging to male-led households
  - ▶ 16 to 65 y.o.
  - not enrolled in any education institutions
  - working full-time
  - have industry of employment and education information
- Average sample size: 40,000 households; 170,000 individuals

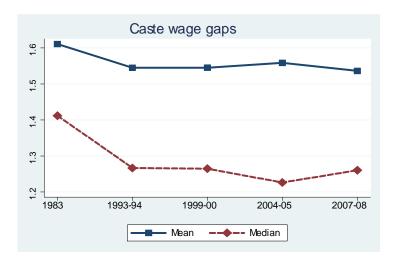
# Education Gap (years)

### Gaps by age and birth cohorts



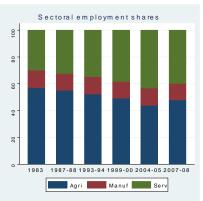


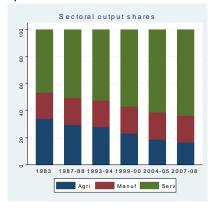
# Wage Gaps



### Structural transformation

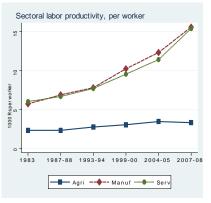
#### Sectoral Compositions

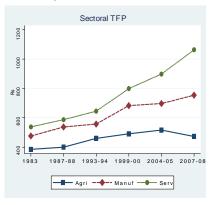




# Productivity

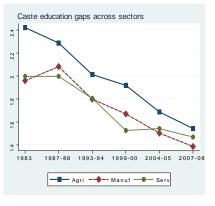
### Sectoral Productivity

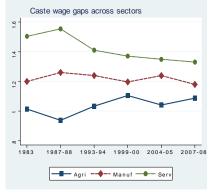




## Sectoral education and wage gaps

#### Sectoral Compositions





### Summary

- ► Education levels and wages have been converging between SC/STs and non-SC/STs
- Structural shift toward services
- Broad-based productivity growth
- Sectoral wage gaps
  - converging in services
  - widening in agriculture
  - unchanged in manufacturing

### Question

- Can aggregate shocks explain the caste convergence?
- Under what conditions?
- ► Can this be consistent with the sectoral dynamics shown above?

### Model

- One-period lived closed economy
- Continuum of agents of measure L
  - ightharpoonup measure S of these agents belong to caste s for SC/ST
  - measure N = L S belong to caste n for non-SC/ST
- **Each** agent *i* maximizes utility from  $u(c_i)$ :

$$c_i = \left(c_i^{a} - \bar{c}\right)^{\theta} \left(c_i^{m}\right)^{\eta} \left(c_i^{h}\right)^{1-\theta-\eta}$$

#### **Endowments**

- Each agent born with one unit of labor time and an endowment of ability e<sub>i</sub>
- Ability productive in both market work and skill acquisition
- Ability e<sub>i</sub> drawn from i.i.d. process with cdf

$$G_{j}\left(e\right), \quad e \in \left[\underline{e}_{j}, \bar{e}^{j}\right], \quad j = s, n$$

- We assume
  - Assumption 1:  $\underline{e}_s \leq \underline{e}_n$
  - Assumption 2:  $\bar{e}^s \leq \bar{e}^n$
- Captures effect of historical discrimination at time of entry to labor market

#### Labor market

- ► Three sectors of potential work
  - sectors a, m, h
- Sector a technology only requires basic ability
- Sectors m and h require sector-specific skills
- ▶ Skill acquisition costs are in terms of sector *m* goods
  - Sector m training cost:  $f_j^m(e_i)$ ,  $f_j^{m'} < 0$ , j = s, n
  - ► Sector h training cost:  $f_j^h(e_i)$ ,  $f_j^{h\prime} < 0$ , j = s, n
  - Costs are allowed to be sector and caste specific

# Sectoral production technologies

- Sector  $a: y_i^a = Ae_i$
- Sector  $m: y_i^m = Me_i$
- Sector  $h: y_i^h = He_i$
- ► Skill acquisition costs are like entry costs here

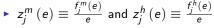
### Occupation choice

ightharpoonup Agent of caste j with ability  $e_i$  remains unskilled if and only if

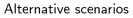
$$Ae_{i} \geq p_{m} \left(Me_{i} - f_{j}^{m}(e_{i})\right)$$
  
 $Ae_{i} \geq p_{h}He_{i} - p_{m}f_{i}^{h}(e_{i})$ 

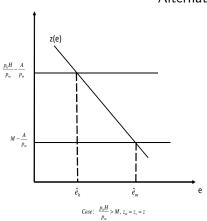
Conditions imply the ability thresholds defined by:

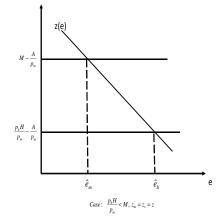
$$z_j^m\left(\hat{\mathbf{e}}_j^m\right) = M - \frac{A}{p_m}, \quad j = s, n$$
 $z_j^h\left(\hat{\mathbf{e}}_j^h\right) = \frac{p_h}{p_m}H - \frac{A}{p_m}, \quad j = s, n$ 



# Ability thresholds







# Specializing the problem

Assumption 4: Skill acquisition cost is

$$f_{j}\left(e
ight)=\phi\left(\gamma_{j}^{k}-lpha e
ight) \ \ ext{for} \ j=s, n \ \ ext{and} \ \ k=m, h \ \ ext{with} \ \ \gamma_{j}^{k}>lphaar{e}^{j}$$

- Assumption 5:  $\frac{\gamma_j^h}{\gamma_j^m} = \beta$  for j = s, n,  $\beta > 0$
- ▶ Assumption 6:  $G_j(e)$  is uniform on the support  $[\underline{e}_j, \bar{e}^j]$  for j = s, n.

### **Implications**

Ability thresholds

$$\begin{array}{ll} \frac{\hat{\mathbf{e}}_n^m}{\hat{\mathbf{e}}_s^m} & = & \frac{\boldsymbol{\gamma}_n^m}{\boldsymbol{\gamma}_s^m} \\ \frac{\hat{\mathbf{e}}_n^h}{\hat{\mathbf{e}}_s^h} & = & \frac{\boldsymbol{\gamma}_n^h}{\boldsymbol{\gamma}_s^h} \end{array}$$

- Relative sectoral ability thresholds are proportional to the relative fixed costs of acquiring skills
  - $lackbox{ }\hat{\mathbf{e}}_{\mathit{n}}^{\mathit{k}}>\hat{\mathbf{e}}_{\mathit{s}}^{\mathit{k}}$  if and only if  $\gamma_{\mathit{n}}^{\mathit{k}}>\gamma_{\mathit{s}}^{\mathit{k}}$

### **Productivity Shocks**

#### Two-sector example

- What is the effect of productivity shocks on this economy?
  - sectoral allocations
  - caste wage gaps
- Specialize to two-sector case: only sectors a and h
- Productivity:

$$A = \mu \bar{A}$$

$$H = \mu \bar{H}$$

$$\phi = \frac{\mu}{\bar{\phi}}$$

 $\triangleright$   $\mu$  is aggregate parameter (common component of TFP)

### Aggregate Productivity Shock

**Proposition 2:** An increase in aggregate labor productivity  $\mu$  decreases the ability threshold  $\hat{\mathbf{e}}_s$ . This (i) reduces the caste wage gap in sector a if and only  $\frac{\gamma_n}{\gamma_s} > \frac{\underline{e}_n}{\underline{e}_s}$ ; and (ii) reduces the caste wage gap in sector h if and only if  $\frac{\gamma_n}{\gamma_s} > \frac{\bar{e}_n}{\bar{e}_s}$ .

- Rise in μ leaves unchanged the relative gains and losses from getting skilled
- ▶ Higher  $\mu$  raises the aggregate supply of the agricultural good net of the subsistence amount  $\bar{c}L$ 
  - excess supply of the agricultural good: p<sub>h</sub> rises
- $\hat{e}_s$  falls: agents with lower ability now begin to get trained as more attractive to work in h-sector

### Wage gaps

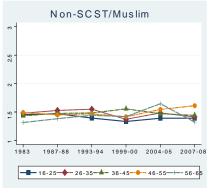
- ightharpoonup Fall in  $\hat{e}_s$  affects the sectoral wage gaps if the thresholds are affected differentially
- ► The wage gap in *h* falls if the higher costs of getting skilled for type *n* more than offsets their ability advantage
- ▶ Differential skill costs key affirmative action programs

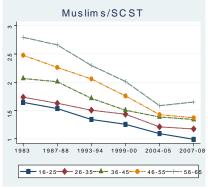
#### Some Indirect Evidence

- Model suggests pre-existing reservations were important
- Other minorities without reservations?
- Muslims in India
  - worse off than mainstream
  - no reservations

## Muslim education gaps

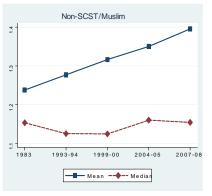
### Gaps by age cohorts

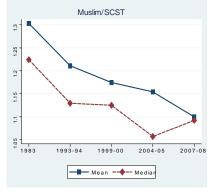




## Muslim wage gaps



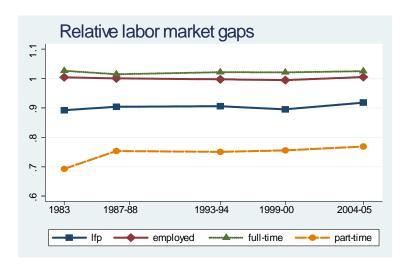




#### Conclusions

- India has seen sharp catch-up in education and wages of SC/STs
- We have studied the potential role of aggregate shocks
- Aggregate shocks can have differential effects if pre-existing subsidization of education for SC/STs
  - affirmative action programs have been in place since 1950
- How much can this explain quantitatively?

# Labor market participation (Non-SCST/SCST)



### Aggregation

Aggregate sectoral outputs

$$y^{a} = S \int_{\underline{e}_{s}}^{\hat{e}_{s}^{m}} Ae_{i}dG_{s}(e) + N \int_{\underline{e}_{n}}^{\hat{e}_{n}^{m}} Ae_{i}dG_{n}(e)$$

$$y^{m} = S \int_{\hat{e}_{s}^{m}}^{\hat{e}_{s}^{h}} Me_{i}dG_{s}(e) + N \int_{\hat{e}_{n}^{m}}^{\hat{e}_{n}^{h}} Me_{i}dG_{n}(e)$$

$$y^{h} = S \int_{\hat{e}_{s}^{h}}^{\bar{e}_{s}} He_{i}dG_{s}(e) + N \int_{\hat{e}_{n}^{h}}^{\bar{e}_{n}} He_{i}dG_{n}(e)$$

Aggregate skill acquisition costs

$$F = S \left[ \int_{\hat{e}_{s}^{m}}^{\hat{e}_{s}^{h}} f_{s}^{m}(e_{i}) dG_{s}(e) + \int_{\hat{e}_{s}^{h}}^{\bar{e}_{s}} f_{s}^{h}(e_{i}) dG_{s}(e) \right]$$
$$+ N \left[ \int_{\hat{e}_{n}^{m}}^{\hat{e}_{n}^{h}} f_{n}(e_{i}) dG_{n}(e) + \int_{\hat{e}_{n}^{h}}^{\bar{e}_{n}} f_{n}^{h}(e_{i}) dG_{s}(e) \right]$$

### Equilibrium determination

$$p_{m} = \frac{\left(\frac{1-\theta}{\theta}\right) \left[y^{a} - \bar{c}L\right]}{y^{m} - F}$$

$$p_{m} = \frac{A\hat{e}_{s}}{M\hat{e}_{s} - \phi \left(\gamma_{s} - a\hat{e}_{s}\right)}$$

$$\frac{\hat{e}_{n}}{\hat{e}_{s}} = \frac{\gamma_{n}}{\gamma_{s}}$$

- ► First equation: optimal consumption and market clearing
- Second equation: ability threshold condition
- Third equation: threshold gaps between the castes